

2018年度 海外帰国生徒特別選抜 学力検査

英 語

【1】 次の英文を読んで、問1～問4に答えなさい。

My parents were planning a trip to California. As I sat with them at their dining room table after dinner one evening, my mother introduced a range of options: What date should they leave? Should they fly to Los Angeles and travel up to San Francisco or the reverse? Should they travel by car, bus, or plane between the two California cities? Whom should they visit along the way? My mother and I discussed these various options as my father sat, silent. Suddenly my mother turned to my father with irritation and said, “Eli, we have to make a decision.” My father replied, “How can you make a decision if you keep talking?” He then picked up an envelope that was lying on the table, turned it over, and on the back listed the dates of the trip and a schedule. He slid the envelope over to my mother with satisfaction that he had done his part. After glancing at it, my mother turned back to me and started our discussion again.

It was <sup>(1)</sup>a brief exchange, a small part of a pleasant family evening, yet the form this conversation took reflected clearly that we were two women and a man.

For my mother the pleasure of the trip began with the planning: Talking about the many options was what I call *rapport-talk*, the verbal give-and-take that makes family what it is: intimate, close, relaxed. You might say that for her the whole decision-making process was all about connecting with each other.

My father’s silence showed not a lack of interest or willingness to contribute but a different view concerning talk in family. To him the trip was not good reason for talk but a decision to be made—one he was happy to help make. You might say he expected what I call *report-talk*, conversation focused on impersonal information.

<sup>(2)</sup>Had I been a son rather than a daughter, I might well have been as puzzled as my father was by my mother’s desire to go back and forth over every option, seemingly more eager to worry about the decisions than to make them. Instead, I took my mother’s side, happily participating in the *rapport-talk*. I also understood her frustration with my father: first his silence, and then his way of decision-making.

What goes on among family members is the result of innumerable forces, like earthquakes moving the earth this way and that. One of those forces is the gender patterns of talk and interaction.

(Adapted from Deborah Tannen, *I only say because I love you*. New York: Ballantine Books, 2002, pp. 124–5)

問1 下線部(1)の具体的な内容を日本語で説明しなさい。

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問2 rapport-talk とは何ですか。日本語で説明しなさい。

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問3 report-talk とは何ですか。日本語で説明しなさい。

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問4 下線部(2)を日本語に訳しなさい。

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【2】 次の問1～問5の下線部の意味として最も近いものを, それぞれ選択肢①～④から一つ選び, 番号を[ ]に記入しなさい。

問1 He was anxious to get there before noon.

① 拒絶して

② 興奮して

③ 切望して

④ 大志を持って

[ ]

問2 Although the team won, the coach said that there was room for improvement.

① 機会

② 場所

③ 余地

④ 理由

[ ]

問3 The volume of sea ice in the Arctic region is declining rapidly every year.

① 大西洋

② 太平洋

③ 南極

④ 北極

[ ]

問4 Preparations are well under way for the party.

① 進んでいる

② 地下鉄にある

③ 地下にある

④ 手探りの状態である

[ ]

問5 When it comes to playing baseball, he is really fantastic.

① 野球をしなければならないと

② 野球をする時期が来ると

③ 野球をするということになると

④ 野球をする人が一人もいないと

[ ]

【3】 次の問1～問10の日本語に相当する英文を作るために、その下の英文の( )内に入る語句として最も適切なものを、それぞれ選択肢①～④から一つ選び、番号を[ ]に記入しなさい。

問1 ジョンはとてもいい紳士ですよ。

John is ( ).

- ① a such good gentleman                      ② such a good gentleman  
③ such gentleman a good                      ④ such good a gentleman

[                      ]

問2 英国に留学する学生は増えている。

( ) who study in England is increasing.

- ① A number of students                      ② More students  
③ Students are working                      ④ The number of students

[                      ]

問3 彼は最初のうちはフレンドリーな感じだった。

( ), he seemed to be friendly.

- ① At first                      ② Fast                      ③ First                      ④ Firstly

[                      ]

問4 その事故に巻き込まれた私の妹について、できるだけたくさんの情報を探しています。

I am looking for as ( ) as possible about my sister, who was involved in the accident.

- ① a lot of information                      ② many informations  
③ more information                      ④ much information

[                      ]

問5 私はジャケットについた油の染みを取ることができなかった。

I could not ( ) the oil stain from my jacket.

- ① disappear                      ② drop                      ③ lose                      ④ remove

[                      ]

問6 コンサートで観客が少なかったのは残念だった。  
It was ( ) that the audience at the concert was small.  
① disappointed      ② disappointing      ③ disappointment      ④ to disappoint  
[                         ]

問7 彼は10年以上札幌に住んでいるので、冬の厳しい気候には慣れている。  
He has lived in Sapporo for over ten years, so he ( ) the hard winter.  
① had used to      ② is used to      ③ used      ④ used to  
[                         ]

問8 その赤ん坊は泣きやんで、すぐにぐっすり眠った。  
The baby stopped crying and soon fell sound ( ).  
① asleep      ② sleep      ③ sleeping      ④ sleepy  
[                         ]

問9 この本を読みたいと思う人には誰でも差し上げます。  
I will give this book to ( ) wants to read it.  
① anybody      ② everybody      ③ who      ④ whoever  
[                         ]

問10 この食事はおいしい。たとえ満腹でもまた食べたい。  
This food is delicious! I would want to eat it again ( ) I were full.  
① after      ② because      ③ even if      ④ only if  
[                         ]

**【4】**「グローバルに活躍する」という言葉をよく耳にしますが、そのためには、語学以外にどのような知識や能力が必要だと思いますか。あなたの考えを英語で述べなさい。(これは、話を英語で展開する能力を見る問題です。書く内容は、本意でも架空でも構いません。)

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小論文





## 小論文課題

「AI（人工知能）の社会進出」について、600字程度（句読点を含む）で論述しなさい。

（楷書で丁寧に記すこと）