

2023年度 海外帰国生徒特別選抜 学力検査

英 語

【1】 次の英文を読んで、問1～問3に日本語で答えなさい。

What would you do to earn money if all you had was five dollars and two hours? This is ⁽¹⁾ the assignment I gave students in one of my classes at Stanford University. Each of fourteen teams received an envelope with five dollars of “seed funding” and was told they could spend as much time as they wanted planning. However, once they opened the envelope, they had two hours to generate as much money as possible. I gave them from Wednesday afternoon until Sunday evening to complete the assignment. Then, on the Sunday evening, each team had to send me one slide describing what they had done, and on Monday afternoon each team had three minutes to present their project to the class. They were encouraged to think like a business founder by identifying opportunities, challenging assumptions, making the most of the limited resources they had, and by being creative.

What would you do if you were given ⁽²⁾ this challenge? When I ask this question to most groups, someone usually shouts out, “Go to Las Vegas,” or “Buy a lottery ticket.” This gets a big laugh. These folks would take a significant risk in return for a small chance at earning a big reward. The next most common suggestion is to set up a car wash or lemonade stand, using the five dollars to purchase the starting materials. This is a fine option for those interested in earning a few extra dollars of spending money in two hours. But most of my students eventually found a way to move far beyond the standard responses. They took seriously the challenge to question traditional assumptions — exposing a wealth of possibilities — in order to create as much value as possible.

How did they do this? Here’s a clue: The teams that made the most money didn’t use the five dollars at all. They realized that focusing on the money actually framed the problem way too tightly. They understood that five dollars is essentially nothing and decided to reinterpret the problem more broadly: What can we do to make money if we start with absolutely nothing? They used their observation skills and their talents to the full, unlocking their creativity to identify problems around them — problems they experienced or noticed others experiencing, problems they might have seen before but had never thought to solve. These problems were significant but not necessarily at the forefront of anyone’s mind. By identifying these problems and then working to solve them, the winning teams brought in over \$600, and the average return on the five-dollar investment was 4,000 percent! If you take into account that many of the teams didn’t use the funds at all, then their financial returns were infinite.

So what did they do? All of the teams were remarkably inventive. One group identified a problem common in a lot of college towns — the frustratingly long lines at popular restaurants on Saturday night. The team decided to help those people who didn’t want to wait in line. They worked in pairs, booking reservations at several restaurants. As the times for their reservations approached, they sold each reservation for up to twenty dollars to customers who were happy to avoid a long wait.

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問1 下線部(1) **the assignment** とありますが、これはどのような内容ですか。本文に即して説明
しなさい。

問2 下線部(2) **this challenge** に関して、①ラスベガスに行くか、宝くじを買う、または、②洗車
場、ないしはレモネード・スタンドを立ち上げる、という意見がありました。これらの見解に
対する筆者の感想はどのようなものでしょうか。それぞれ本文に即して説明しなさい。

① ラスベガスに行くか、宝くじを買うという見解：

② 洗車場、ないしはレモネード・スタンドを立ち上げるという見解：

問3 結局、一番成功を取めたグループは、下線部(1) **the assignment** をどのように捉えたので
しょうか。「5ドル」という言葉を含めた上で、本文に即して説明しなさい。

【3】 次の問1～問 10 の英文を作るために、()内に入れる語句として最も適切なものを、それぞれ選択肢①～④から一つ選び、番号を[]に記入しなさい。

問1 A: Hello. Is Maria there?
B: Who's ()?
A: It's her friend, Kim.

- ① saying ② speaking ③ talking to ④ telling

[]

問2 I'm going to get () hair cut tomorrow.

- ① a ② me ③ my ④ the

[]

問3 () the government had not raised taxes, there would not have been so many protests.

- ① If ② Since ③ Unless ④ When

[]

問4 Forecasters said the () rain would spread north on Saturday.

- ① big ② heavy ③ much ④ thick

[]

問5 You look really tired. () don't we stop now and work on this tomorrow?

- ① How ② What ③ When ④ Why

[]

問6 I don't want to go to New York, because it's a long journey and it's difficult to sleep () the flight.

- ① during ② since ③ when ④ while

[]

問7 Because of the growth in population, the town is () more crowded these days.

- ① a lot ② many ③ too ④ well

[]

問8 Every so often I () meet my friends from my high school days.

- ① almost ② already ③ still ④ yet

[]

問9 The UK's exit from the EU was a () occasion.

- ① historic ② historical ③ historically ④ history

[]

問 10 If you go into the forest, you might () a brown bear.

- ① gaze at ② look at ③ see ④ watch

[]

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小論文

小論文課題

デジタル教科書が2024年度から小中学校の英語で先行導入されることになりました。今後も教科書のデジタル化が進むと見られていますが、あなたはこの流れに賛成ですか、反対ですか。600字程度（句読点を含む）であなただの意見を理由とともに述べなさい。

（楷書で丁寧に記すこと）